YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SHARADRAO PAWAR ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr. Sanjay Kumar Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07173246269
• Mobile No:	9890673127
• Registered e-mail	sharadraopawarcollege@gmail.com
• Alternate e-mail	
• Address	Sharadrao Pawar Arts and Commerce College Gadchandur L and T Main Road Gadchandur Teh Korpana Dist Chandrapur
• City/Town	Gadchandur
• State/UT	Maharashtra
• Pin Code	442908
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

◆ Financial Status	**Grants-in aid**
◆ Name of the Affiliating University	**Gondwana University**
◆ Name of the IQAC Coordinator	**Dr. Sanjay B Gore**
◆ Phone No.	**07173246269**
◆ Alternate phone No.	
◆ Mobile	**9226116540**
◆ IQAC e-mail address	**sanjaygore.1462@rediffmail.com**
◆ Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year)	www.spmgadchandur.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
◆ if yes, whether it is uploaded in the Institutional website Web link:	http://www.spmgadchandur.ac.in/download/Academic_Calendar_2023_24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.94**	**2024**	**25/01/2024**	**24/01/2029**
Cycle 1	**B**	**2.48**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**09/08/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

◆ Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
◆ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
◆ If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
◆ If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiated for Value Added Program As per new National Education Policy Scheme

Regular Mentor Mentee Meetings for improvising the Teacher Student Rapport

Initiation of NCC to introduce in the campus

Social Awareness in the villages with the help of NSS campaigns

Encouraging the use of Alternative and Renewable Energy in the campus

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Remedial Lectures for Slow Learners	Regularly conducted by respective respective faculty
Encouraging students for Extra ad Co-Curricular Activities	Conducting as per the respective faculties assigned by principal ad IQAC committee
Introducing Value Added Program as per the New NEP Guidelines	Regularly Conducting as per the batches
Encouraging faculties for participate and conduct in the Research culture in and off campus	On going process

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	01/04/2024

15.Multidisciplinary / interdisciplinary

The university's syllabus included multidisciplinary and interdisciplinary subjects, promoting comprehensive learning across diverse domains. Complementing this, the college organized Value-Added Programs to expose students to the latest industry and societal developments. These initiatives enhanced practical skills, encouraged innovative thinking, and bridged academic knowledge with real-world applications, fostering career readiness and holistic development.

16.Academic bank of credits (ABC):

Recently, Gondwana University, Gadchiroli, mandated the creation of login IDs for students on the Academic Bank of Credits (ABC)

platform. In response, the college promptly initiated the registration process, achieving significant progress with over 50% of students successfully registered. This proactive approach ensures compliance with university directives while enabling students to benefit from ABC's academic credit management and transfer features. The college's efforts demonstrate its commitment to adapting to educational advancements for students' academic and career growth.

17.Skill development:

The college prioritizes students' skill development by organizing numerous capability enhancement programs. These initiatives equip students with practical competencies, foster personal growth, and enhance employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

During the pandemic, the college seamlessly transitioned to online platforms for all events, ensuring the continuity of the teaching-learning process. To integrate and promote the Indian Knowledge System, the institution celebrated various significant days and organized cultural events, fostering awareness and appreciation of India's rich heritage and traditions among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has established well-defined outcomes to align with academic and professional goals. A robust mechanism is in place to calculate the attainment of these outcomes, ensuring continuous assessment and improvement. This systematic approach helps evaluate students' progress, the effectiveness of teaching methodologies, and the overall achievement of institutional objectives.

20.Distance education/online education:

During the pandemic, the teaching-learning process was effectively carried out exclusively through online mode, ensuring uninterrupted education. However, the college is yet to formalize and implement measures for distance or structured online education programs, which could further enhance accessibility and flexibility for learners in the future.

Extended Profile

1.Programme

1.1   30

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2. Student

2.1   **417**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **110**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **112**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3. Academic

3.1   **9**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **9**

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	**30**

File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	**417**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**110**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**112**

File Description	Documents
Data Template	View File

3. Academic

3.1 Number of full time teachers during the year	**9**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**9**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**6**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9.08**
4.3 Total number of computers on campus for academic purposes	**45**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute, being affiliated, adheres to the curriculum prescribed by the affiliating university. Prior to the commencement of each academic year, the university provides a roadmap outlining the dates for the start and end of each semester, along with a tentative examination schedule, presented in the form of the university academic calendar.

Based on these guidelines, the institute prepares its own academic calendar, which is disseminated to all concerned parties. Subsequently, the principal conducts a faculty meeting to discuss the academic calendar, teaching load distribution, and timetable planning. The timetable coordinator, following the approved academic calendar and teaching load distribution, develops the class timetable for various courses within the program.

Students are informed about the annual academic calendar, which includes schedules for both semesters, through notice boards.

Final-year projects are assigned based on students' areas of interest. Each faculty member prepares a detailed course plan to deliver lectures in alignment with the prescribed course syllabus.

For faculty members wishing to incorporate ICT tools into their teaching, the necessary facilities are made available. Continuous internal evaluation and assessment of students are conducted in accordance with the guidelines of the affiliating university.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, being affiliated, adheres to the academic calendar provided by the affiliating university for conducting all curricular activities. Based on this calendar, the college formulates its own academic calendar prior to the commencement of each academic year. This calendar outlines the schedule for examinations, semester-end evaluations, internal assessments, as well as curricular, co-curricular, and extracurricular activities.

The college is obligated to follow the prescribed assessment and evaluation processes as per the directives and ordinances of the affiliating university, leaving no discretion for modifications. Adherence to this framework is mandatory, including the internal assessment of students and submission of marks to the university as per the stipulated guidelines.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.   A. All of the above

Academic council/BoS of Affiliating University **Setting of question papers for UG/PG programs** **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** **Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

417

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

417

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has undertaken several initiatives to address issues related to ethics, gender, human values, environment, and sustainability. Recognizing the significance of spiritual and ethical training, the college integrates such values as an essential part of its curriculum.

To promote moral and ethical values among students, the institution organizes events commemorating the birth and death anniversaries of prominent national heroes, leaders, and freedom fighters, fostering holistic development in each academic year. Equal opportunities are provided to both boys and girls across academic, co-curricular, and sports activities. Additionally, students are sensitized to the adverse effects of gender discrimination through invited talks by esteemed speakers.

The institution actively encourages students to participate in diverse activities under the National Service Scheme (NSS) and Life Long Learning programs. As a significant step toward raising awareness about environmental issues, Environmental Studies is included as a mandatory subject in the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

417

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

220

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

156

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute assesses the learning levels of students based on their results or marks obtained in the preceding university examinations. Students scoring below 40% are identified as slow learners, while those scoring above 40% are categorized as advanced learners.

Strategies for Slow Learners:

The institute implements an induction program for all newly admitted students, with a specific focus on identifying and supporting slow learners. During this program, efforts are made to motivate students to actively participate in various activities. Once slow learners are identified, the institute organizes remedial classes led by subject teachers. These sessions focus on clarifying doubts, revisiting key topics, and reinforcing concepts to improve academic performance.

Strategies for Advanced Learners:

To nurture the potential of advanced learners, the institute undertakes several initiatives. These include offering leadership roles in various programs organized both within and outside the institute. The institute also conducts workshops, seminars, guest lectures, and programs aimed at enhancing aptitude and communication skills.

Faculty members encourage advanced learners to prepare for competitive examinations such as UPSC, MPSC, NET, and SET. Motivational sessions are regularly organized to inspire and guide students for future development. Additionally, teachers provide personalized guidance to help students achieve higher academic performance in subsequent university examinations.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
417	**9**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Students cultivate social responsibility through active participation in extension activities such as community outreach programs in nearby villages, awareness campaigns, and blood donation camps. They also engage in various experiential learning activities, including laboratory exercises, seminars, assignments, study tours, field visits, and visits to research institutions. The college regularly invites experts from other institutions to share their experiences and insights with students, enriching their learning experience. Additionally, the library and computer facilities play a pivotal role in enhancing students' knowledge and fostering independent learning.

Participative Learning:

- **Discussions:A wide range of topics, particularly in the arts, are discussed to encourage students to think critically, broaden their perspectives, and articulate their opinions and suggestions effectively.**
- **Debates:Debates are an integral part of the arts curriculum, enabling students to explore diverse viewpoints, develop critical thinking, and hone skills such as time management**

and teamwork.
- **Presentations and Seminars:Faculty members actively encourage students to participate in class seminars, group discussions, and other interactive activities to build confidence and enhance communication skills.**

Problem-Solving Methodologies:

The institute fosters problem-solving abilities by assigning subject-specific projects and assignments. Tutorial classes are effectively utilized to address and resolve students' academic challenges, ensuring they receive individualized attention and support in their learning journey.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and Creativity in the Teaching-Learning Process

The faculty employs innovative and creative approaches to foster interest and motivation among learners. By integrating modern teaching tools and methods, the faculty stimulates creativity and engages students effectively.

- **PowerPoint Presentations:Faculty members utilize PowerPoint presentations, incorporating video lectures on management topics relevant to the syllabus and session requirements. This multimedia approach enhances understanding and retention among students.**
- **Training Programs:The institute organizes both internal and external training programs aimed at the holistic development of students. Internal programs are conducted by in-house faculty members, while external experts are invited to deliver specialized programs, such as aptitude enhancement and communication skills development.**
- **Seminars and Guest Lectures:A series of seminars and guest lectures are organized, featuring industry and academic experts. These sessions provide insights into the latest trends, industry practices, and advancements in research,**

equipping students with contemporary knowledge and practical perspectives.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

197

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal and External Evaluation System

The academic performance of students is evaluated through a comprehensive internal and external assessment process, conducted in accordance with the guidelines prescribed by the affiliating university.

Ensuring Transparency in Internal Assessment:

The institute upholds transparency in the internal evaluation process through the following measures:

* **Displaying theContinuous Internal Evaluation (CIE)norms to**

ensure students are aware of the assessment criteria.
- Sharing evaluated assignments with individual students to provide feedback on their performance.
- Returning evaluated answer sheets of class tests to the students for review and clarification.
- Providing detailed evaluative remarks on subject presentations, viva-voce, and seminars. These evaluations are conducted by a panel comprising internal faculty members and, where applicable, external experts.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Mechanism for Academic Evaluation

At the Institute Level:

If a student identifies a grievance related to academic evaluation, the matter is initially addressed by the concerned faculty. The faculty reviews the issue and takes necessary corrective actions to resolve it. Should the student remain dissatisfied with the resolution provided, they have the option to escalate the matter to the principal for further review.

At the University Level:

In accordance with the guidelines of the affiliating university, students are informed about the formal procedures for addressing grievances related to evaluation. This includes applying for re-checking, re-evaluation, or obtaining a photocopy of the answer sheet. Students are required to follow the prescribed process and pay the associated fees as specified by the university.

This dual-level mechanism ensures fairness and provides students with adequate opportunities to seek resolution for their concerns.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Display and Dissemination of Vision, Mission, and Learning Outcomes

TheVision and Missionstatements of the institute are prominently displayed on the college website and at key locations, including the institute entrance, corridors, Principal's cabin, Trustee's cabin, library, seminar hall, and the IQAC office.

The institute has clearly definedProgramme Educational Objectives (PEOs),Programme Outcomes (POs),Programme Specific Outcomes (PSOs), andCourse Outcomes (COs).

- **The PEOs, POs, and PSOs are disseminated through various channels, including the college website, institute entrance, corridors, Principal's cabin, Trustee's cabin, library, seminar hall, and teachers' course files.**
- **TheCourse Outcomes (COs)are developed by the respective faculty members and are maintained in their individual course files.**

To ensure students' understanding of COs, faculty members introduce and discuss them during the introductory lectures of the respective subjects or courses. This practice ensures alignment between teaching and the defined outcomes, promoting a clear understanding of learning goals among students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program and Course Outcomes

The attainment of various outcomes, includingCourse Outcomes (COs),Program Outcomes (POs),Program Specific Outcomes (PSOs), andProgram Educational Objectives (PEOs), is carried out through a systematic process consisting of four stages:Planning,Implementation,Evaluation, andAction Taken.

To ensure effective assessment, a correlation is established between the outcomes and the tools used for evaluation. A mapping matrix is created for each CO, PO, and PSO, including elective subjects, to facilitate this process.

- **Evaluation of COs:Each faculty member employs direct assessment tools such asClass Tests,University Examinations,Assignments,Seminars, andProjectsto evaluate the attainment ofCourse Outcomes (COs).**
- **Evaluation of POs and PSOs:The attainment ofProgram Outcomes (POs)andProgram Specific Outcomes (PSOs)is assessed by the Principal and Heads of Department (HOD), using both the evaluation of COs and indirect tools such asSurveysandFeedbackfromAlumni,Employers,Parents,Teachers, andStudents.**
- **Evaluation of PEOs:The attainment ofProgram Educational Objectives (PEOs)is evaluated using indirect tools only.**

Once the attainment of all outcomes is calculated, the results are compared with the expected level of attainment, which is determined by the subject teacher for COs and by the Principal for POs, PSOs, and PEOs. If the attainment meets the expected standards, the concerned faculty member is acknowledged for their performance. However, if there is a deviation from the expected attainment, corrective actions are initiated to bring the outcomes in line with expectations.

This process ensures continuous improvement in the teaching-learning system and alignment with the set educational goals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.spmgadchandur.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

·Holistic Development: The Institute provides various opportunities to foster social consciousness and address societal issues, contributing to students' overall personality development.

·NSS/Extension Cell: Achieves this objective by engaging students through regular activities coordinated by the Program Coordinator, who organizes meetings with volunteers and plans forthcoming initiatives.

·Skill Development Programs:

- **Digital Saksharta and Suraksha for school and junior college students.**
- **Cleanliness Drives.**
- **Environmental Awareness Campaigns.**
- **Cashless Movement.**
- **Blood Donation Drives.**
- **Tree Plantation Activities.**
- **Ekta Rally.**
- **NSS Camp**
- **Vachan Prerana Divas.**
- **Road Safety Programs.**

·Women's Development Cell:

- **Empowers female students and faculty through various activities.**

- **Celebrates International Women's Day.**
- **Organizes expert talks on legal matters.**
- **Conducts Gender Equity Sessions.**
- **Runs the Save Girl Child Program.**
- **Promotes Entrepreneurship Development.**
- **Organizes rallies on Women's Empowerment.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

417

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

·**Classrooms: The Institute's classrooms are well-furnished, spacious, and well-ventilated, creating an optimal environment for teaching and learning. Each classroom is equipped with essential amenities, including desks, benches, platforms, fans, tube lights, whiteboards, smart boards, LCD projectors, curtains, and LAN/Wi-Fi connectivity.**

·**Laboratories: The laboratory facilities adhere to the norms set by the affiliating university, ensuring compliance with requirements for furniture, carpet area, lighting, and ventilation. These well-equipped laboratories offer adequate experimental setups to facilitate the completion of experiments as outlined in the university syllabus. Laboratories are available beyond regular working hours to accommodate the needs of students.**

·**Computing Equipment: The Institute is equipped with computers featuring both licensed and free software. In addition, supporting equipment such as scanners and printers is available for use. The institute provides a 100 Mbps internet connection, and the internal LAN is secured with antivirus software. Each department is adequately equipped with the necessary licensed and free software.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

·Sports and Games: The Institute boasts a spacious and well-equipped indoor sports room, providing students with a variety of indoor games. Additionally, ample space is allocated for outdoor sports and games, with sufficient facilities to support a range of activities.

·Cultural Activities: The seminar halls and auditorium are equipped with necessary facilities to host various cultural events. When required, an open auditorium is created in the playground to accommodate larger cultural activities.

·Gymnasium: The Institute features a well-equipped gymnasium, offering facilities for weightlifting, boxing, and other fitness activities to promote physical well-being among students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college boasts a well-developed library equipped with an Integrated Library Management System (ILMS). The library houses an extensive collection of books for both academic courses and competitive examinations, along with subscriptions to standard journals and newspapers in Marathi, Hindi, and English. It also features separate reading sections for teachers and students, as well as a reference and digital section that provides access to e-books, e-journals, and online open-source books. The library is open to users from 10:00 AM to 05:00 PM and holds memberships with N-List/DELNET to provide unlimited access to e-resources for students and faculty.

The library offers the following facilities and services:

- ◆ **Easy Circulation: A systematic method is in place for issuing books to students, staff, and other users. A special issue register is maintained by the attendant under the guidance of the librarian.**
- ◆ **Issue and Return Period: Students are allowed a 7-day borrowing period, which can be extended for another 7 days upon renewal. There is no time limit for staff members.**
- ◆ **Digital Section: The library includes a computer lab equipped with computers for exclusive use by students. The librarian supervises the lab.**
- ◆ **OPAC (Online Public Access Catalogue): OPAC enables users to search for books by author, title, publisher, or any keyword, providing a streamlined method for accessing library resources.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

426

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute provides state-of-the-art computing facilities with the necessary configurations for computer systems and laptops, which are distributed across various departments for academic and administrative use. The campus is equipped with a high-speed internet connection of 100 Mbps to support academic and operational needs.

Key Features:

- **Computer Laboratory: A dedicated computer lab is available to facilitate internet access for all students, staff, and faculty members, enabling users to access meaningful online information.**
- **Language Laboratory: An exclusive language laboratory equipped with sufficient computers and specialized software allows students to improve their pronunciation, accents, and overall communication skills, contributing to their personality development.**
- **E-Governance System: The Institute has implemented an E-Governance system using ERPs in the Administration and Examination sections to provide efficient services to**

- students, staff, and faculty.
- **Teaching and Learning Support:** The campus is equipped with LCD projectors, printers, scanners, CCTV cameras, Wi-Fi, LAN, and internet facilities to enhance the teaching-learning experience.
- **Digital Section in the Central Library:** The library's digital section, with high-speed internet access, allows students and faculty to browse NPTEL videos, e-journals, e-magazines, and e-newspapers.
- **Software Resources:** The Institute utilizes open-source software and has purchased various software to meet academic requirements, ensuring that students and faculty have the necessary tools for their studies and research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.93

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has established a standard methodology for the utilization and maintenance of all physical, academic, and support facilities available on campus.

- Laboratories: In case of any maintenance or repairs, the Laboratory In-charge takes the necessary corrective actions in consultation with the Principal of the Institute.
- Utilization of Support Facilities: The utilization of infrastructural and resource facilities is overseen by the Principal. Heads of Departments can submit requests to the Principal regarding any requirements for extensions, renovations, alterations, or relocation of available resources and facilities.
- Sports/Ground Maintenance: A faculty member is designated as the in-charge for maintaining sports accessories and supporting equipment for both indoor and outdoor games.
- Housekeeping: The Institute has an in-house housekeeping team responsible for maintaining cleanliness in classrooms, laboratories, and across the entire campus.
- IT Facilities: A dedicated computer technician is appointed to maintain the Institute's IT infrastructure, including computers, LCD projectors, printers, scanners, and other peripherals.
- Electrical Maintenance: All electrical maintenance, including the upkeep of electrical equipment, infrastructure, and power-related resources, is handled by an external electrician as needed.
- Gardening: The Institute employs a dedicated gardener and

support staff to care for the garden, lawns, and indoor plants placed throughout the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

317

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

417

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

417

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In accordance with the directives issued by the Director of Student Welfare of the affiliating university, the Student Council is constituted annually. The Council comprises the following members:

1. **University Representative/General Secretary**
2. **Cultural Representative**
3. **Sports Representative**
4. **Ladies Representative**
5. **Reserved Category Representative**
6. **Class Representatives**
7. **Faculty nominated by the Principal**

The primary objective of establishing the Student Council is to foster leadership qualities among students. Additionally, the Student Council is responsible for organizing annual sports and cultural events. Students are also actively engaged in various institute-level committees, including the Grievance Redressal and Anti-Sexual Harassment Committee, Anti-Ragging Committee, Library Committee, Women's Internal Complaint Committee/Women's Development Cell, IQAC, SC/ST Cell, OBC Cell, and others.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni network plays a crucial role in connecting graduates with the Institute, fostering a sense of community, and offering support to current students. Alumni are actively engaged through social media, maintaining global connections with both students and faculty. Each year, the Institute organizes an alumni meet, which sees the participation of 25 to 30 alumni. These events provide a platform for alumni to reflect on their experiences as students, share their professional insights, and offer suggestions for the Institute's continuous improvement.

Alumni contribute significantly to the Institute's academic environment by guiding students through guest lectures, seminars, and workshops. They also offer valuable career guidance, particularly for students interested in pursuing higher education, by providing mentorship through online platforms. Additionally, alumni provide constructive feedback on the Institute's infrastructure and academic processes, helping identify areas for improvement and ensuring the curriculum aligns with current industry demands.

By sharing their personal journeys, alumni inspire students and boost their confidence. They extend their support for both career development and social responsibility, encouraging students to pursue their professional goals while contributing positively to society. Through these efforts, alumni strengthen the bond between the past and present members of the Institute, fostering a culture of continuous growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college are developed with active participation from all stakeholders, guided by experts across various fields. The college strives to be a renowned institution of choice, offering courses that align with recent developments and meet the needs of society. Emphasizing ethical practices, the college fosters Indian culture and values while also focusing on rural youth development and women empowerment. The involvement of top management, including Trustees, the Governing Body, the Local Managing Committee, the Principal, and faculty, ensures the design and implementation of high-quality policies and plans.

Resolutions related to policies and plans, made during meetings of the Governing Body and the Local Managing Committee, are communicated to the Principal for further discussion. These are subsequently reviewed in regular meetings with the faculty, where action plans are developed. The action plan for the college is based on the Academic Calendar, the college's Vision and Mission, as well as co-curricular and extracurricular activities, and is prepared by the Principal in collaboration with committee in-charges.

Each academic year, various committees are formed at the college level, with faculty members constituting these committees. The committees are empowered to make decisions relevant to their academic roles. Regular interactions with stakeholders, including

alumni, parents, and employers, are conducted to gather
suggestions and feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Local Management Committee (LMC), also known as the College
Development Committee, is the apex governing body of the college,
headed by the chairperson. This committee is responsible for
policy-making and budget approval. Decisions related to the
college are made by the Principal in consultation with the
management, ensuring a collaborative approach to governance. The
Principal, in turn, provides direction to faculty members and
various committee or cell in-charges, overseeing the execution of
academic and administrative activities.

In accordance with the norms of regulating authorities, the
college has constituted various committees to support its
functioning. In addition, additional committees have been formed
to facilitate internal coordination and monitor activities
effectively. The Principal plays a crucial role in monitoring the
functioning of these committees, ensuring the smooth execution of
both academic and administrative operations, and addressing any
issues that may arise. This structure helps maintain efficiency
and ensures that the college operates in line with its mission and
objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institute operates at four distinct levels:
Student, Faculty, Principal, and Management. The institute

provides various forums to each of these groups, fostering their development and enabling them to apply their skills at both the institutional and societal levels by assigning them specific responsibilities. As a leader, the Principal recognizes the strengths of the faculty and evaluates their involvement in executing specific tasks. In consultation with the management, the Principal is empowered to allocate faculty members to handle dedicated events, ensuring that these tasks are managed in the most effective manner possible. This collaborative approach enables the institute to function smoothly and achieve its goals efficiently.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is affiliated with the university, and as such, we adhere to the statutory norms and guidance provided by the affiliating university in both academic and administrative matters. The university conducts inspections of the college's academic and administrative procedures through its Local Inquiry Committee (LIC), which submits a report to the university authorities. Based on the LIC's positive evaluation, the university grants the affiliation to the college.

The college strictly follows the statutory norms and procedures for the recruitment and promotion of academic and administrative staff, as prescribed by the regulatory and affiliating authorities, namely the university. Recruitment and promotion policies are designed by these bodies, and the college is required to comply with them. For faculty recruitment, the college advertises faculty positions in newspapers with national coverage. After the advertisement period ends, the college reviews applications and invites eligible candidates for interviews. The university is notified, and the Vice Chancellor forms a selection

committee to conduct the interview. The selection committee, appointed by the Vice Chancellor, evaluates candidates based on merit and performance, and the college has no independent role in the selection process.

Additionally, the college follows the grievance redressal mechanism outlined by the affiliating university, ensuring that all processes are in compliance with the guidelines prescribed by the university and regulatory authorities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute implements a range of welfare measures for both teaching faculty and non-teaching staff to support their professional development and overall well-being.

Teaching Faculty:The institute motivates and supports faculty members in pursuing higher education by deputing them for advanced

studies. Teachers are encouraged to attend workshops, conferences, seminars, short-term courses, and faculty development programs, with financial assistance provided for these activities. Faculty members are also encouraged to join professional bodies and participate in their activities, with incentives offered for such involvement. The institute promotes research-oriented activities and encourages teachers to publish research papers in reputed journals and conferences. Additionally, the use of ICT tools in teaching and learning is strongly encouraged. The institute ensures timely promotions for faculty members and grants duty leave to those attending workshops, conferences, seminars, and other professional development programs.

Non-Teaching Staff:For non-teaching staff, the institute organizes training programs to enhance their skills as per the identified needs. Non-teaching staff are also encouraged to actively participate in organizing social events under the Community Outreach Services initiative.

Other Welfare Provisions:Both teaching and non-teaching staff benefit from a range of welfare provisions, including leaves (Casual, Earned, Medical, and Vacation) as per the norms set by the University and the Government of Maharashtra. Female staff members are entitled to maternity leave, and the institute provides Group Insurance for all staff members to ensure their financial security.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: The performance appraisal for teaching staff is carried out in three steps:

1. **Teachers are required to complete and submit their Self-Appraisal Forms before the end of each academic year.**
2. **The Principal assesses the individual performance of each teacher based on personal observations and the documentary evidence provided.**
3. **If the performance is deemed satisfactory, increments or promotions are granted accordingly.**

Non-Teaching Staff: The performance of non-teaching staff members is evaluated based on various factors, including their knowledge of the tasks at hand, behavior, sincerity, punctuality, and their attitude towards students and colleagues. This assessment helps in understanding their overall contribution to the functioning of the institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Internal financial audit is an ongoing process managed primarily by the accounting team. It is conducted annually to ensure proper financial management and adherence to internal guidelines and policies.

External Audit: Each year, a team of external auditors, comprising chartered accountants, is engaged to audit the college's financial records and books in accordance with the guidelines of the Income Tax Department. The management has appointed a chartered accountant firm to handle the external audit process, which is carried out at the end of every financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Fee Regulating Authority has established specific norms and regulations that limit the fees the college can charge. Any fees collected are primarily used to cover the salaries of temporary staff and other operational expenses.

The process for mobilizing and utilizing funds is outlined as follows:

- **The college prepares a detailed budget to plan for all financial needs.**
- **College receipts, including tuition and development fees, are properly deposited and utilized to meet salary and non-salary expenditures. The Accountant and Principal oversee this entire process to ensure financial transparency and accountability.**
- **As per the requirements of various departments, laboratories, the central library, store, student support services, and infrastructure facilities, the concerned in-charge may submit requests directly to the Principal for any necessary purchases, alterations, or creation of new facilities. This ensures that all resources are allocated according to the institution's needs.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice I Agenda:To Conduct VAP (Value Added Programs) Resolution:The IQAC members were informed about the need to conduct VAPs. After thorough discussion, it was decided to conduct Value Added Programs for all classes. Evidence of Success:VAPs were successfully conducted for all classes.

Practice II Agenda:Restructuring Stakeholder Feedback Mechanism Resolution:It was proposed that the existing feedback mechanism should be restructured to include curriculum and syllabus-related questions, in alignment with the NAAC Manual. After thorough discussion, it was decided that the feedback mechanism at the institute level would be restructured to better collect, analyze, and implement feedback from all stakeholders. The IQAC core committee was tasked with the responsibility of revising the existing feedback forms and developing a new mechanism. Evidence of Success:The feedback mechanism was successfully restructured by revising the feedback forms for all stakeholders, and feedback was collected using the new format.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Practice I Agenda:Implementation of OBE (Outcome-Based Education) Resolution:The importance of implementing the OBE philosophy for the progress of students was highlighted to all IQAC members. After thorough discussion, it was decided to implement OBE at the institute. Evidence of Success:An Excel sheet with formulas was prepared to calculate the attainment of outcomes, ensuring effective tracking of student progress.

Practice II Agenda:Restructuring Course File Contents Resolution:It was proposed that the course file contents needed restructuring to enhance the teaching-learning process. After thorough discussion, it was decided to update the course file contents based on current requirements. Evidence of Success:The course file contents were revised, and teachers prepared their course files accordingly, incorporating the new structure and contents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender Equity and Campus Safety

As a progressive institution, we are committed to providing equal opportunities for all employees and students, ensuring a supportive and gender-sensitive environment. Our efforts include:

Security and Safety:

- **Mandatory Identity Cards:All students and staff members are required to carry identity cards at all times.**
- **Controlled Access:Outsiders are not permitted on campus without prior registration in the security register.**
- **Surveillance and Safety Equipment:CCTV cameras and fire extinguishers are strategically installed at key locations across the campus.**
- **Anti-Ragging and Women Development Initiatives:We have established an Anti-Ragging Committee and a Women Development Cell to address gender-related concerns and promote a safe, respectful environment for all students.**

Counselling Services:

- **Faculty Mentorship:Each group of students is assigned a faculty mentor to provide guidance and support in academic and personal matters.**

Common Rooms:

- **Separate Common Rooms:Designated common rooms are available for male and female students, providing a comfortable and secure space for relaxation and interaction.**

Through these initiatives, we aim to foster a campus environment that supports gender equity, safety, and the overall well-being of all students and staff.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Practices for a Clean and Eco-Friendly Campus

Our institute is deeply committed to maintaining a clean and sustainable environment by implementing effective waste management practices across the campus. The key aspects of waste management are outlined below:

Solid Waste Management:

- **Regular waste generated on campus is collected in dustbins**

and managed through local authorities responsible for waste disposal.

Liquid Waste Management:

- Liquid waste produced on campus is efficiently directed to the drainage system managed by the local authorities, ensuring proper treatment and disposal.

E-Waste Management:

- The institute has entered into a Memorandum of Understanding (MoU) with a certified computer vendor for the collection and environmentally responsible disposal of electronic waste generated on campus.

Through these measures, we aim to minimize our environmental footprint and promote sustainability on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive Education and Celebrating Diversity

Our institute is dedicated to providing quality education to all students, regardless of their culture, region, community, socio-economic background, or gender. We believe in fostering an inclusive environment, where students from diverse backgrounds are given equal opportunities to excel. The faculty and staff at the institute also represent a broad spectrum of cultures, regions, and communities, enriching the learning experience for all.

We provide a common platform for students to engage in various activities, promoting unity and collaboration across different cultures. All students are encouraged to participate in the institute's events, such as sports, cultural, and extension activities, ensuring inclusivity and community spirit.

Key Events:

- **Annual Sports Day:A day dedicated to celebrating athletic talent and promoting healthy competition.**
- **Annual Cultural Day:A platform for students to showcase their cultural heritage through performances and exhibitions.**
- **NSS Activities:National Service Scheme activities that encourage students to contribute to social causes and community service.**

Celebration of Festivals:

- **Diwali, Navratri, Christmas, Makarsankranti, and Eid:The**

institute celebrates a variety of festivals, fostering a spirit of harmony, mutual respect, and cultural awareness among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Inculcating Values of Responsible Citizenship

Our institute is dedicated to instilling the values of responsible citizenship, as outlined in the Constitution of India, through a variety of activities that promote national pride, social responsibility, and ethical conduct. The following events and programs are organized annually to encourage students to become active, responsible members of society:

Key National and Cultural Celebrations:

- Independence Day (15th August):A program featuring speeches on national importance, patriotic songs, and dances, celebrating the spirit of freedom and unity.
- Republic Day (26th January):A day of patriotic celebrations with similar activities, reflecting on the significance of the Constitution of India.
- Integrity Pledge Day (31st October):Held on the birthday of Sardar Vallabhbhai Patel, this day is dedicated to promoting unity and integrity, with students taking the Integrity Pledge as part of Unity Day celebrations.

Social Responsibility Initiatives:

- Swachh Bharat Campaign (Gandhi Jayanti):An awareness drive promoting cleanliness in the neighborhood, in alignment with the national cleanliness mission.
- NSS Programs:Regular activities focused on imbibing human values and professional ethics, led by the National Service Scheme (NSS) Cell.

Awareness and Civic Engagement:

- **Road Safety Awareness (Road Safety Week)**
- **Voting Awareness**

Celebrating Cultural and National Icons:

- **Youth Day (Swami Vivekananda's Birth Anniversary)**
- **Language Day Celebrations (Marathi and Hindi Bhasha Day)**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College Initiatives for Celebrating National and International Commemorative Days, Events, and Festivals

Our institute is committed to promoting awareness, respect, and active participation in national and international commemorative days, fostering a sense of pride, unity, and cultural appreciation among students and staff. The following key events and days are celebrated and observed each year:

National and International Commemorative Days:

- Independence Day (15th August)
- Republic Day (26th January)
- International Women's Day (8th March)
- Teachers' Day (5th September, Dr. Sarvepalli Radhakrishnan's Birth Anniversary)
- Library Day (12th August, Dr. S. R. Ranganathan's Birth Anniversary)
- Yoga Day (21st June)

Birth/Death Anniversaries of Key National Figures:

- Gandhi Jayanti (2nd October)
- Ambedkar Jayanti (14th April)
- Shiv Jayanti (19th February)

Through these celebrations, the college encourages students to engage in discussions, reflect on the values of freedom, equality, and peace, and develop a deeper understanding of national heritage and global awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

Community Engagement through NSS

Objective of the Practice:

To promote the National Service Scheme (NSS) and engage students in community development activities within the neighborhood.

The Context:

This initiative aims to provide students with opportunities to develop social consciousness, understand community issues, and take responsibility for addressing them.

The Practice:

The institute conducts various activities focused on:

- Environmental Protection
- Tree Plantation
- Education Awareness
- Health Awareness

Evidence of Success:

The institute has received appreciation from both government and non-government organizations for the effective execution of these initiatives. Recognition is given in the form of appreciation letters and acknowledgments.

Best Practice – II

Spreading Awareness About Various Scholarship Schemes of State and Central Government

Objective of the Practice:

To increase the number of students graduating from rural areas by informing them about available scholarship schemes provided by state and central governments.

The Context:

Many economically disadvantaged students, especially from rural

areas, are unaware of the scholarship opportunities available to them, which affects their ability to pursue higher education.

The Practice:

The institute organizes multiple awareness campaigns and informational sessions to:

- Educate students about variousstate and central government scholarship schemes.
- Ensure that students are aware of eligibility criteria and application processes for these schemes.

Evidence of Success:

There has been a noticeable increase in the number of students benefiting from government scholarships since the launch of the awareness program. More students are applying for and receiving financial support to pursue higher education.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Best Practice: Remedial Coaching

Objective: The primary goal of the remedial coaching practice is to increase pass percentages and reduce the dropout rate among students.

Context: Some students fail in certain subjects due to a small margin, often a 2-3 mark difference. To address this issue, the college introduced remedial coaching for such students to provide additional support.

The Practice: After the declaration of university results, students who fail in specific subjects are identified as slow learners. Remedial coaching sessions are then organized throughout the semester to help these students improve their understanding and performance in the subject.

Evidence of Success: The effectiveness of this practice is reflected in the improved pass percentage of students in supplementary exams, demonstrating that the remedial coaching has contributed to better academic outcomes.

Problems Encountered and Resources Required: A major challenge is scheduling the remedial sessions, as it requires taking out additional time from the regular academic schedule, which can be difficult to manage.

This practice demonstrates the college's commitment to supporting students who struggle academically and helping them achieve success.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute, being affiliated, adheres to the curriculum prescribed by the affiliating university. Prior to the commencement of each academic year, the university provides a roadmap outlining the dates for the start and end of each semester, along with a tentative examination schedule, presented in the form of the university academic calendar.

Based on these guidelines, the institute prepares its own academic calendar, which is disseminated to all concerned parties. Subsequently, the principal conducts a faculty meeting to discuss the academic calendar, teaching load distribution, and timetable planning. The timetable coordinator, following the approved academic calendar and teaching load distribution, develops the class timetable for various courses within the program.

Students are informed about the annual academic calendar, which includes schedules for both semesters, through notice boards. Final-year projects are assigned based on students' areas of interest. Each faculty member prepares a detailed course plan to deliver lectures in alignment with the prescribed course syllabus.

For faculty members wishing to incorporate ICT tools into their teaching, the necessary facilities are made available. Continuous internal evaluation and assessment of students are conducted in accordance with the guidelines of the affiliating university.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, being affiliated, adheres to the academic calendar provided by the affiliating university for conducting all curricular activities. Based on this calendar, the college formulates its own academic calendar prior to the commencement of each academic year. This calendar outlines the schedule for examinations, semester-end evaluations, internal assessments, as well as curricular, co-curricular, and extracurricular activities.

The college is obligated to follow the prescribed assessment and evaluation processes as per the directives and ordinances of the affiliating university, leaving no discretion for modifications. Adherence to this framework is mandatory, including the internal assessment of students and submission of marks to the university as per the stipulated guidelines.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

417

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

417

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has undertaken several initiatives to address issues related to ethics, gender, human values, environment, and sustainability. Recognizing the significance of spiritual and ethical training, the college integrates such values as an essential part of its curriculum.

To promote moral and ethical values among students, the institution organizes events commemorating the birth and death anniversaries of prominent national heroes, leaders, and freedom fighters, fostering holistic development in each academic year. Equal opportunities are provided to both boys and girls across academic, co-curricular, and sports activities. Additionally, students are sensitized to the adverse effects of gender discrimination through invited talks by esteemed speakers.

The institution actively encourages students to participate in diverse activities under the National Service Scheme (NSS) and Life Long Learning programs. As a significant step toward raising awareness about environmental issues, Environmental Studies is included as a mandatory subject in the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

417

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

220

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

156

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute assesses the learning levels of students based on their results or marks obtained in the preceding university examinations. Students scoring below 40% are identified as slow learners, while those scoring above 40% are categorized as advanced learners.

Strategies for Slow Learners:

The institute implements an induction program for all newly admitted students, with a specific focus on identifying and supporting slow learners. During this program, efforts are made to motivate students to actively participate in various activities. Once slow learners are identified, the institute organizes remedial classes led by subject teachers. These sessions focus on clarifying doubts, revisiting key topics, and reinforcing concepts to improve academic performance.

Strategies for Advanced Learners:

To nurture the potential of advanced learners, the institute undertakes several initiatives. These include offering leadership roles in various programs organized both within and outside the institute. The institute also conducts workshops, seminars, guest lectures, and programs aimed at enhancing aptitude and communication skills.

Faculty members encourage advanced learners to prepare for competitive examinations such as UPSC, MPSC, NET, and SET. Motivational sessions are regularly organized to inspire and guide students for future development. Additionally, teachers provide personalized guidance to help students achieve higher academic performance in subsequent university examinations.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
417	**9**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Students cultivate social responsibility through active participation in extension activities such as community outreach programs in nearby villages, awareness campaigns, and blood donation camps. They also engage in various experiential learning activities, including laboratory exercises, seminars, assignments, study tours, field visits, and visits to research institutions. The college regularly invites experts from other institutions to share their experiences and insights with students, enriching their learning experience. Additionally, the library and computer facilities play a pivotal role in enhancing students' knowledge and fostering independent learning.

Participative Learning:

- **Discussions:A wide range of topics, particularly in the arts, are discussed to encourage students to think critically, broaden their perspectives, and articulate their opinions and suggestions effectively.**
- **Debates:Debates are an integral part of the arts curriculum, enabling students to explore diverse viewpoints, develop critical thinking, and hone skills such as time management and teamwork.**

- ◆ **Presentations and Seminars:Faculty members actively encourage students to participate in class seminars, group discussions, and other interactive activities to build confidence and enhance communication skills.**

Problem-Solving Methodologies:

The institute fosters problem-solving abilities by assigning subject-specific projects and assignments. Tutorial classes are effectively utilized to address and resolve students' academic challenges, ensuring they receive individualized attention and support in their learning journey.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and Creativity in the Teaching-Learning Process

The faculty employs innovative and creative approaches to foster interest and motivation among learners. By integrating modern teaching tools and methods, the faculty stimulates creativity and engages students effectively.

- ◆ **PowerPoint Presentations:Faculty members utilize PowerPoint presentations, incorporating video lectures on management topics relevant to the syllabus and session requirements. This multimedia approach enhances understanding and retention among students.**
- ◆ **Training Programs:The institute organizes both internal and external training programs aimed at the holistic development of students. Internal programs are conducted by in-house faculty members, while external experts are invited to deliver specialized programs, such as aptitude enhancement and communication skills development.**
- ◆ **Seminars and Guest Lectures:A series of seminars and guest lectures are organized, featuring industry and academic experts. These sessions provide insights into the latest trends, industry practices, and advancements in research, equipping students with contemporary**

> **knowledge and practical perspectives.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

197

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal and External Evaluation System

The academic performance of students is evaluated through a comprehensive internal and external assessment process, conducted in accordance with the guidelines prescribed by the affiliating university.

Ensuring Transparency in Internal Assessment:

The institute upholds transparency in the internal evaluation process through the following measures:

- **Displaying theContinuous Internal Evaluation (CIE)norms to ensure students are aware of the assessment criteria.**
- **Sharing evaluated assignments with individual students to provide feedback on their performance.**

- **Returning evaluated answer sheets of class tests to the students for review and clarification.**
- **Providing detailed evaluative remarks on subject presentations, viva-voce, and seminars. These evaluations are conducted by a panel comprising internal faculty members and, where applicable, external experts.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance Redressal Mechanism for Academic Evaluation

At the Institute Level:

If a student identifies a grievance related to academic evaluation, the matter is initially addressed by the concerned faculty. The faculty reviews the issue and takes necessary corrective actions to resolve it. Should the student remain dissatisfied with the resolution provided, they have the option to escalate the matter to the principal for further review.

At the University Level:

In accordance with the guidelines of the affiliating university, students are informed about the formal procedures for addressing grievances related to evaluation. This includes applying for re-checking, re-evaluation, or obtaining a photocopy of the answer sheet. Students are required to follow the prescribed process and pay the associated fees as specified by the university.

This dual-level mechanism ensures fairness and provides students with adequate opportunities to seek resolution for their concerns.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Display and Dissemination of Vision, Mission, and Learning Outcomes

TheVision and Missionstatements of the institute are prominently displayed on the college website and at key locations, including the institute entrance, corridors, Principal's cabin, Trustee's cabin, library, seminar hall, and the IQAC office.

The institute has clearly definedProgramme Educational Objectives (PEOs),Programme Outcomes (POs),Programme Specific Outcomes (PSOs), andCourse Outcomes (COs).

- The PEOs, POs, and PSOs are disseminated through various channels, including the college website, institute entrance, corridors, Principal's cabin, Trustee's cabin, library, seminar hall, and teachers' course files.
- TheCourse Outcomes (COs)are developed by the respective faculty members and are maintained in their individual course files.

To ensure students' understanding of COs, faculty members introduce and discuss them during the introductory lectures of the respective subjects or courses. This practice ensures alignment between teaching and the defined outcomes, promoting a clear understanding of learning goals among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program and Course Outcomes

The attainment of various outcomes, includingCourse Outcomes (COs),Program Outcomes (POs),Program Specific Outcomes (PSOs), andProgram Educational Objectives (PEOs), is carried out through a systematic process consisting of four stages:Planning,Implementation,Evaluation, andAction Taken.

To ensure effective assessment, a correlation is established between the outcomes and the tools used for evaluation. A mapping matrix is created for each CO, PO, and PSO, including elective subjects, to facilitate this process.

- Evaluation of COs:Each faculty member employs direct assessment tools such asClass Tests,University Examinations,Assignments,Seminars, andProjectsto evaluate the attainment ofCourse Outcomes (COs).
- Evaluation of POs and PSOs:The attainment ofProgram Outcomes (POs)andProgram Specific Outcomes (PSOs)is assessed by the Principal and Heads of Department (HOD), using both the evaluation of COs and indirect tools such asSurveysandFeedbackfromAlumni,Employers,Parents,Teachers, andStudents.
- Evaluation of PEOs:The attainment ofProgram Educational Objectives (PEOs)is evaluated using indirect tools only.

Once the attainment of all outcomes is calculated, the results are compared with the expected level of attainment, which is determined by the subject teacher for COs and by the Principal for POs, PSOs, and PEOs. If the attainment meets the expected standards, the concerned faculty member is acknowledged for their performance. However, if there is a deviation from the expected attainment, corrective actions are initiated to bring the outcomes in line with expectations.

This process ensures continuous improvement in the teaching-learning system and alignment with the set educational goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.spmgadchandur.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

·Holistic Development: The Institute provides various opportunities to foster social consciousness and address societal issues, contributing to students' overall personality development.

·NSS/Extension Cell: Achieves this objective by engaging students through regular activities coordinated by the Program Coordinator, who organizes meetings with volunteers and plans forthcoming initiatives.

·Skill Development Programs:

- ◆ **Digital Saksharta and Suraksha for school and junior college students.**
- ◆ **Cleanliness Drives.**
- ◆ **Environmental Awareness Campaigns.**
- ◆ **Cashless Movement.**
- ◆ **Blood Donation Drives.**
- ◆ **Tree Plantation Activities.**
- ◆ **Ekta Rally.**
- ◆ **NSS Camp**
- ◆ **Vachan Prerana Divas.**
- ◆ **Road Safety Programs.**

·Women's Development Cell:

- ◆ **Empowers female students and faculty through various**

- activities.
- ◆ Celebrates International Women's Day.
- ◆ Organizes expert talks on legal matters.
- ◆ Conducts Gender Equity Sessions.
- ◆ Runs the Save Girl Child Program.
- ◆ Promotes Entrepreneurship Development.
- ◆ Organizes rallies on Women's Empowerment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

417

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

·Classrooms: The Institute's classrooms are well-furnished, spacious, and well-ventilated, creating an optimal environment for teaching and learning. Each classroom is equipped with essential amenities, including desks, benches, platforms, fans, tube lights, whiteboards, smart boards, LCD projectors, curtains, and LAN/Wi-Fi connectivity.

·Laboratories: The laboratory facilities adhere to the norms set by the affiliating university, ensuring compliance with requirements for furniture, carpet area, lighting, and ventilation. These well-equipped laboratories offer adequate experimental setups to facilitate the completion of experiments as outlined in the university syllabus. Laboratories are available beyond regular working hours to accommodate the needs of students.

·Computing Equipment: The Institute is equipped with computers featuring both licensed and free software. In addition, supporting equipment such as scanners and printers is available for use. The institute provides a 100 Mbps internet connection, and the internal LAN is secured with antivirus software. Each department is adequately equipped with the necessary licensed and free software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

·**Sports and Games: The Institute boasts a spacious and well-equipped indoor sports room, providing students with a variety of indoor games. Additionally, ample space is allocated for outdoor sports and games, with sufficient facilities to support a range of activities.**

·**Cultural Activities: The seminar halls and auditorium are equipped with necessary facilities to host various cultural events. When required, an open auditorium is created in the playground to accommodate larger cultural activities.**

·**Gymnasium: The Institute features a well-equipped gymnasium, offering facilities for weightlifting, boxing, and other fitness activities to promote physical well-being among students.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college boasts a well-developed library equipped with an Integrated Library Management System (ILMS). The library houses an extensive collection of books for both academic courses and competitive examinations, along with subscriptions to standard journals and newspapers in Marathi, Hindi, and English. It also features separate reading sections for teachers and students, as well as a reference and digital section that provides access to e-books, e-journals, and online open-source books. The library is open to users from 10:00 AM to 05:00 PM and holds memberships with N-List/DELNET to provide unlimited access to e-resources for students and faculty.

The library offers the following facilities and services:

- **Easy Circulation: A systematic method is in place for issuing books to students, staff, and other users. A special issue register is maintained by the attendant under the guidance of the librarian.**
- **Issue and Return Period: Students are allowed a 7-day borrowing period, which can be extended for another 7 days upon renewal. There is no time limit for staff members.**
- **Digital Section: The library includes a computer lab equipped with computers for exclusive use by students. The librarian supervises the lab.**
- **OPAC (Online Public Access Catalogue): OPAC enables users to search for books by author, title, publisher, or any keyword, providing a streamlined method for accessing library resources.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

426

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute provides state-of-the-art computing facilities with the necessary configurations for computer systems and laptops, which are distributed across various departments for academic and administrative use. The campus is equipped with a high-speed internet connection of 100 Mbps to support academic and operational needs.

Key Features:

- **Computer Laboratory: A dedicated computer lab is available to facilitate internet access for all students, staff, and faculty members, enabling users to access meaningful online information.**
- **Language Laboratory: An exclusive language laboratory equipped with sufficient computers and specialized software allows students to improve their pronunciation, accents, and overall communication skills, contributing to their personality development.**
- **E-Governance System: The Institute has implemented an E-Governance system using ERPs in the Administration and Examination sections to provide efficient services to**

- students, staff, and faculty.
  - ◆ **Teaching and Learning Support:** The campus is equipped with LCD projectors, printers, scanners, CCTV cameras, Wi-Fi, LAN, and internet facilities to enhance the teaching-learning experience.
  - ◆ **Digital Section in the Central Library:** The library's digital section, with high-speed internet access, allows students and faculty to browse NPTEL videos, e-journals, e-magazines, and e-newspapers.
  - ◆ **Software Resources:** The Institute utilizes open-source software and has purchased various software to meet academic requirements, ensuring that students and faculty have the necessary tools for their studies and research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.93

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has established a standard methodology for the utilization and maintenance of all physical, academic, and support facilities available on campus.

- **Laboratories: In case of any maintenance or repairs, the Laboratory In-charge takes the necessary corrective actions in consultation with the Principal of the Institute.**
- **Utilization of Support Facilities: The utilization of infrastructural and resource facilities is overseen by the Principal. Heads of Departments can submit requests to the Principal regarding any requirements for extensions, renovations, alterations, or relocation of available resources and facilities.**
- **Sports/Ground Maintenance: A faculty member is designated as the in-charge for maintaining sports accessories and supporting equipment for both indoor and outdoor games.**
- **Housekeeping: The Institute has an in-house housekeeping team responsible for maintaining cleanliness in classrooms, laboratories, and across the entire campus.**
- **IT Facilities: A dedicated computer technician is appointed to maintain the Institute's IT infrastructure, including computers, LCD projectors, printers, scanners, and other peripherals.**
- **Electrical Maintenance: All electrical maintenance, including the upkeep of electrical equipment,**

infrastructure, and power-related resources, is handled by an external electrician as needed.
- ♦ **Gardening: The Institute employs a dedicated gardener and support staff to care for the garden, lawns, and indoor plants placed throughout the campus.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

317

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

417

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

417

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In accordance with the directives issued by the Director of Student Welfare of the affiliating university, the Student Council is constituted annually. The Council comprises the following members:

1. University Representative/General Secretary
2. Cultural Representative
3. Sports Representative
4. Ladies Representative
5. Reserved Category Representative
6. Class Representatives
7. Faculty nominated by the Principal

The primary objective of establishing the Student Council is to foster leadership qualities among students. Additionally, the Student Council is responsible for organizing annual sports and cultural events. Students are also actively engaged in various institute-level committees, including the Grievance Redressal and Anti-Sexual Harassment Committee, Anti-Ragging Committee, Library Committee, Women's Internal Complaint Committee/Women's Development Cell, IQAC, SC/ST Cell, OBC Cell, and others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni network plays a crucial role in connecting graduates with the Institute, fostering a sense of community, and offering support to current students. Alumni are actively engaged through social media, maintaining global connections with both students and faculty. Each year, the Institute organizes an alumni meet, which sees the participation of 25 to 30 alumni. These events provide a platform for alumni to reflect on their experiences as students, share their professional insights, and offer suggestions for the Institute's continuous improvement.

Alumni contribute significantly to the Institute's academic environment by guiding students through guest lectures, seminars, and workshops. They also offer valuable career guidance, particularly for students interested in pursuing higher education, by providing mentorship through online platforms. Additionally, alumni provide constructive feedback on the Institute's infrastructure and academic processes, helping identify areas for improvement and ensuring the curriculum aligns with current industry demands.

By sharing their personal journeys, alumni inspire students and boost their confidence. They extend their support for both career development and social responsibility, encouraging students to pursue their professional goals while contributing positively to society. Through these efforts, alumni strengthen the bond between the past and present members of the Institute, fostering a culture of continuous growth and development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college are developed with active participation from all stakeholders, guided by experts across various fields. The college strives to be a renowned institution of choice, offering courses that align with recent developments and meet the needs of society. Emphasizing ethical practices, the college fosters Indian culture and values while also focusing on rural youth development and women empowerment. The involvement of top management, including Trustees, the Governing Body, the Local Managing Committee, the Principal, and faculty, ensures the design and implementation of high-quality policies and plans.

Resolutions related to policies and plans, made during meetings of the Governing Body and the Local Managing Committee, are communicated to the Principal for further discussion. These are subsequently reviewed in regular meetings with the faculty, where action plans are developed. The action plan for the college is based on the Academic Calendar, the college's Vision and Mission, as well as co-curricular and extracurricular activities, and is prepared by the Principal in collaboration with committee in-charges.

Each academic year, various committees are formed at the college level, with faculty members constituting these committees. The committees are empowered to make decisions

relevant to their academic roles. Regular interactions with stakeholders, including alumni, parents, and employers, are conducted to gather suggestions and feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Local Management Committee (LMC), also known as the College Development Committee, is the apex governing body of the college, headed by the chairperson. This committee is responsible for policy-making and budget approval. Decisions related to the college are made by the Principal in consultation with the management, ensuring a collaborative approach to governance. The Principal, in turn, provides direction to faculty members and various committee or cell in-charges, overseeing the execution of academic and administrative activities.

In accordance with the norms of regulating authorities, the college has constituted various committees to support its functioning. In addition, additional committees have been formed to facilitate internal coordination and monitor activities effectively. The Principal plays a crucial role in monitoring the functioning of these committees, ensuring the smooth execution of both academic and administrative operations, and addressing any issues that may arise. This structure helps maintain efficiency and ensures that the college operates in line with its mission and objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institute operates at four distinct levels: Student, Faculty, Principal, and Management. The institute provides various forums to each of these groups, fostering their development and enabling them to apply their skills at both the institutional and societal levels by assigning them specific responsibilities. As a leader, the Principal recognizes the strengths of the faculty and evaluates their involvement in executing specific tasks. In consultation with the management, the Principal is empowered to allocate faculty members to handle dedicated events, ensuring that these tasks are managed in the most effective manner possible. This collaborative approach enables the institute to function smoothly and achieve its goals efficiently.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is affiliated with the university, and as such, we adhere to the statutory norms and guidance provided by the affiliating university in both academic and administrative matters. The university conducts inspections of the college's academic and administrative procedures through its Local Inquiry Committee (LIC), which submits a report to the university authorities. Based on the LIC's positive evaluation, the university grants the affiliation to the college.

The college strictly follows the statutory norms and procedures for the recruitment and promotion of academic and administrative staff, as prescribed by the regulatory and affiliating authorities, namely the university. Recruitment and promotion policies are designed by these bodies, and the college is required to comply with them. For faculty recruitment, the college advertises faculty positions in newspapers with national coverage. After the advertisement

period ends, the college reviews applications and invites eligible candidates for interviews. The university is notified, and the Vice Chancellor forms a selection committee to conduct the interview. The selection committee, appointed by the Vice Chancellor, evaluates candidates based on merit and performance, and the college has no independent role in the selection process.

Additionally, the college follows the grievance redressal mechanism outlined by the affiliating university, ensuring that all processes are in compliance with the guidelines prescribed by the university and regulatory authorities.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute implements a range of welfare measures for both teaching faculty and non-teaching staff to support their professional development and overall well-being.

Teaching Faculty:The institute motivates and supports faculty members in pursuing higher education by deputing them for advanced studies. Teachers are encouraged to attend workshops, conferences, seminars, short-term courses, and faculty development programs, with financial assistance provided for these activities. Faculty members are also encouraged to join professional bodies and participate in their activities, with incentives offered for such involvement. The institute promotes research-oriented activities and encourages teachers to publish research papers in reputed journals and conferences. Additionally, the use of ICT tools in teaching and learning is strongly encouraged. The institute ensures timely promotions for faculty members and grants duty leave to those attending workshops, conferences, seminars, and other professional development programs.

Non-Teaching Staff:For non-teaching staff, the institute organizes training programs to enhance their skills as per the identified needs. Non-teaching staff are also encouraged to actively participate in organizing social events under the Community Outreach Services initiative.

Other Welfare Provisions:Both teaching and non-teaching staff benefit from a range of welfare provisions, including leaves (Casual, Earned, Medical, and Vacation) as per the norms set by the University and the Government of Maharashtra. Female staff members are entitled to maternity leave, and the institute provides Group Insurance for all staff members to ensure their financial security.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: The performance appraisal for teaching staff is carried out in three steps:

1. **Teachers are required to complete and submit their Self-Appraisal Forms before the end of each academic year.**
2. **The Principal assesses the individual performance of each teacher based on personal observations and the documentary evidence provided.**
3. **If the performance is deemed satisfactory, increments or promotions are granted accordingly.**

Non-Teaching Staff: The performance of non-teaching staff members is evaluated based on various factors, including their knowledge of the tasks at hand, behavior, sincerity, punctuality, and their attitude towards students and colleagues. This assessment helps in understanding their overall contribution to the functioning of the institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Internal financial audit is an ongoing process managed primarily by the accounting team. It is conducted annually to ensure proper financial management and adherence to internal guidelines and policies.

External Audit: Each year, a team of external auditors, comprising chartered accountants, is engaged to audit the college's financial records and books in accordance with the guidelines of the Income Tax Department. The management has appointed a chartered accountant firm to handle the external audit process, which is carried out at the end of every financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Fee Regulating Authority has established specific norms and regulations that limit the fees the college can charge. Any fees collected are primarily used to cover the salaries of temporary staff and other operational expenses.

The process for mobilizing and utilizing funds is outlined as

follows:

- ◆ **The college prepares a detailed budget to plan for all financial needs.**
- ◆ **College receipts, including tuition and development fees, are properly deposited and utilized to meet salary and non-salary expenditures. The Accountant and Principal oversee this entire process to ensure financial transparency and accountability.**
- ◆ **As per the requirements of various departments, laboratories, the central library, store, student support services, and infrastructure facilities, the concerned in-charge may submit requests directly to the Principal for any necessary purchases, alterations, or creation of new facilities. This ensures that all resources are allocated according to the institution's needs.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice I Agenda:To Conduct VAP (Value Added Programs) Resolution:The IQAC members were informed about the need to conduct VAPs. After thorough discussion, it was decided to conduct Value Added Programs for all classes. Evidence of Success:VAPs were successfully conducted for all classes.

Practice II Agenda:Restructuring Stakeholder Feedback Mechanism Resolution:It was proposed that the existing feedback mechanism should be restructured to include curriculum and syllabus-related questions, in alignment with the NAAC Manual. After thorough discussion, it was decided that the feedback mechanism at the institute level would be restructured to better collect, analyze, and implement feedback from all stakeholders. The IQAC core committee was tasked with the responsibility of revising the existing feedback forms and developing a new mechanism. Evidence of Success:The feedback mechanism was successfully restructured by revising the feedback forms for all stakeholders, and feedback was collected using the new format.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Practice I Agenda:Implementation of OBE (Outcome-Based Education) Resolution:The importance of implementing the OBE philosophy for the progress of students was highlighted to all IQAC members. After thorough discussion, it was decided to implement OBE at the institute. Evidence of Success:An Excel sheet with formulas was prepared to calculate the attainment of outcomes, ensuring effective tracking of student progress.

Practice II Agenda:Restructuring Course File Contents Resolution:It was proposed that the course file contents needed restructuring to enhance the teaching-learning process. After thorough discussion, it was decided to update the course file contents based on current requirements. Evidence of Success:The course file contents were revised, and teachers prepared their course files accordingly, incorporating the new structure and contents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender Equity and Campus Safety

As a progressive institution, we are committed to providing equal opportunities for all employees and students, ensuring a supportive and gender-sensitive environment. Our efforts include:

Security and Safety:

- **Mandatory Identity Cards:All students and staff members are required to carry identity cards at all times.**
- **Controlled Access:Outsiders are not permitted on campus without prior registration in the security register.**
- **Surveillance and Safety Equipment:CCTV cameras and fire extinguishers are strategically installed at key locations across the campus.**
- **Anti-Ragging and Women Development Initiatives:We have established an Anti-Ragging Committee and a Women Development Cell to address gender-related concerns and promote a safe, respectful environment for all students.**

Counselling Services:

- **Faculty Mentorship:Each group of students is assigned a faculty mentor to provide guidance and support in academic and personal matters.**

Common Rooms:

- ◆ **Separate Common Rooms:Designated common rooms are available for male and female students, providing a comfortable and secure space for relaxation and interaction.**

Through these initiatives, we aim to foster a campus environment that supports gender equity, safety, and the overall well-being of all students and staff.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Practices for a Clean and Eco-Friendly Campus

Our institute is deeply committed to maintaining a clean and sustainable environment by implementing effective waste management practices across the campus. The key aspects of waste management are outlined below:

Solid Waste Management:

* **Regular waste generated on campus is collected in dustbins and managed through local authorities responsible for waste disposal.**

Liquid Waste Management:

* **Liquid waste produced on campus is efficiently directed to the drainage system managed by the local authorities, ensuring proper treatment and disposal.**

E-Waste Management:

* **The institute has entered into a Memorandum of Understanding (MoU) with a certified computer vendor for the collection and environmentally responsible disposal of electronic waste generated on campus.**

Through these measures, we aim to minimize our environmental footprint and promote sustainability on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	**A. Any 4 or all of the above**

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive Education and Celebrating Diversity

Our institute is dedicated to providing quality education to all students, regardless of their culture, region, community, socio-economic background, or gender. We believe in fostering an inclusive environment, where students from diverse backgrounds are given equal opportunities to excel. The faculty and staff at the institute also represent a broad spectrum of cultures, regions, and communities, enriching the learning experience for all.

We provide a common platform for students to engage in various activities, promoting unity and collaboration across different cultures. All students are encouraged to participate in the institute's events, such as sports, cultural, and extension activities, ensuring inclusivity and community spirit.

Key Events:

- **Annual Sports Day:A day dedicated to celebrating athletic talent and promoting healthy competition.**
- **Annual Cultural Day:A platform for students to showcase**

their cultural heritage through performances and exhibitions.
  ◆ **NSS Activities:National Service Scheme activities that encourage students to contribute to social causes and community service.**

Celebration of Festivals:

  ◆ **Diwali, Navratri, Christmas, Makarsankranti, and Eid:The institute celebrates a variety of festivals, fostering a spirit of harmony, mutual respect, and cultural awareness among students.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Inculcating Values of Responsible Citizenship

Our institute is dedicated to instilling the values of responsible citizenship, as outlined in the Constitution of India, through a variety of activities that promote national pride, social responsibility, and ethical conduct. The following events and programs are organized annually to encourage students to become active, responsible members of society:

Key National and Cultural Celebrations:

  ◆ **Independence Day (15th August):A program featuring speeches on national importance, patriotic songs, and dances, celebrating the spirit of freedom and unity.**
  ◆ **Republic Day (26th January):A day of patriotic celebrations with similar activities, reflecting on the significance of the Constitution of India.**
  ◆ **Integrity Pledge Day (31st October):Held on the birthday of Sardar Vallabhbhai Patel, this day is dedicated to promoting unity and integrity, with students taking the Integrity Pledge as part of Unity Day celebrations.**

Social Responsibility Initiatives:

- **Swachh Bharat Campaign (Gandhi Jayanti):An awareness drive promoting cleanliness in the neighborhood, in alignment with the national cleanliness mission.**
- **NSS Programs:Regular activities focused on imbibing human values and professional ethics, led by the National Service Scheme (NSS) Cell.**

Awareness and Civic Engagement:

- **Road Safety Awareness (Road Safety Week)**
- **Voting Awareness**

Celebrating Cultural and National Icons:

- **Youth Day (Swami Vivekananda's Birth Anniversary)**
- **Language Day Celebrations (Marathi and Hindi Bhasha Day)**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College Initiatives for Celebrating National and International Commemorative Days, Events, and Festivals

Our institute is committed to promoting awareness, respect, and active participation in national and international commemorative days, fostering a sense of pride, unity, and cultural appreciation among students and staff. The following key events and days are celebrated and observed each year:

National and International Commemorative Days:

   * **Independence Day (15th August)**
   * **Republic Day (26th January)**
   * **International Women's Day (8th March)**
   * **Teachers' Day (5th September, Dr. Sarvepalli Radhakrishnan's Birth Anniversary)**
   * **Library Day (12th August, Dr. S. R. Ranganathan's Birth Anniversary)**
   * **Yoga Day (21st June)**

Birth/Death Anniversaries of Key National Figures:

   * **Gandhi Jayanti (2nd October)**
   * **Ambedkar Jayanti (14th April)**
   * **Shiv Jayanti (19th February)**

Through these celebrations, the college encourages students to engage in discussions, reflect on the values of freedom, equality, and peace, and develop a deeper understanding of national heritage and global awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

Community Engagement through NSS

Objective of the Practice:

To promote the National Service Scheme (NSS) and engage students in community development activities within the neighborhood.

The Context:

This initiative aims to provide students with opportunities to develop social consciousness, understand community issues, and take responsibility for addressing them.

The Practice:

The institute conducts various activities focused on:

- ◆ **Environmental Protection**
- ◆ **Tree Plantation**
- ◆ **Education Awareness**
- ◆ **Health Awareness**

Evidence of Success:

The institute has received appreciation from both government and non-government organizations for the effective execution of these initiatives. Recognition is given in the form of appreciation letters and acknowledgments.

Best Practice – II

Spreading Awareness About Various Scholarship Schemes of State and Central Government

Objective of the Practice:

To increase the number of students graduating from rural areas by informing them about available scholarship schemes provided by state and central governments.

The Context:

Many economically disadvantaged students, especially from rural areas, are unaware of the scholarship opportunities available to them, which affects their ability to pursue higher education.

The Practice:

The institute organizes multiple awareness campaigns and informational sessions to:

- **Educate students about variousstate and central government scholarship schemes.**
- **Ensure that students are aware of eligibility criteria and application processes for these schemes.**

Evidence of Success:

There has been a noticeable increase in the number of students benefiting from government scholarships since the launch of the awareness program. More students are applying for and receiving financial support to pursue higher education.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Best Practice: Remedial Coaching

Objective: The primary goal of the remedial coaching practice is to increase pass percentages and reduce the dropout rate among students.

Context: Some students fail in certain subjects due to a small margin, often a 2-3 mark difference. To address this issue, the college introduced remedial coaching for such students to provide additional support.

The Practice: After the declaration of university results, students who fail in specific subjects are identified as slow learners. Remedial coaching sessions are then organized throughout the semester to help these students improve their understanding and performance in the subject.

Evidence of Success: The effectiveness of this practice is reflected in the improved pass percentage of students in supplementary exams, demonstrating that the remedial coaching has contributed to better academic outcomes.

Problems Encountered and Resources Required: A major challenge is scheduling the remedial sessions, as it requires taking out additional time from the regular academic schedule, which can be difficult to manage.

This practice demonstrates the college's commitment to supporting students who struggle academically and helping them achieve success.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Conduct Value Added Programs: Organize at least one value-added program for each class, designed to enhance students' skills and knowledge beyond the regular curriculum.**
2. **Collect, Analyze, and Act on Feedback: Gather feedback from students and faculty, analyze the data, and take actionable steps based on the suggestions provided to**

improve academic and administrative functions.

3. Plan Study Tours: Organize study tours for students to provide real-world exposure related to their academic disciplines, enriching their learning experiences.

4. Identify Slow and Advanced Learners: Identify students who are slow learners and those excelling academically, to provide targeted support and enrichment opportunities.

5. Allocate Mentors to Students: Assign faculty mentors to students to guide their academic, personal, and professional development, fostering a supportive learning environment.

6. Encourage Publication in UGC Care Journals: Motivate faculty members to publish their research work in recognized UGC Care Journals, enhancing academic credibility and contributing to knowledge.

7. Plan NSS Activities with Student Involvement: Plan and execute National Service Scheme (NSS) activities with maximum student participation, promoting social responsibility and community engagement.

8. Establish 2 Fresh MOUs: Forge two new Memorandums of Understanding (MOUs) with industry partners or educational institutions to enhance collaborative opportunities for students and faculty.

9. Upgrade Library Resources: Continually upgrade library resources to support academic growth, ensuring students and faculty have access to the latest books, journals, and digital resources.

10. Increase Awareness of Scholarship Schemes: Educate students about available government and non-government scholarship schemes to ensure they have access to financial support for their education.

COORDINATOR
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